School TSSA Goal and Plan

School:	Elk Meadows Elementary	2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

Our coaching program was amazing. 100% of our staff was able to participate in three coaching cycles along with peers who were selected for them to learn from. We had so much positive feedback from teachers and saw an increase in promising practices across our school.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	55	Growth ELA	62.4	Achievement	30
Achievement Math	48.5	Growth Math	56	Growth	34
Achievement Science	57.5	Growth Science	66.1	EL Progress	6
		Growth of Lowest 25%	60.4	Growth of Lowest 25%	15
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			

	4-Yr. Graduation Rate				Postsecondary	
	POINT SUMMARY					
	TOTAL POINTS	**55**		**1% INCREASE**	**1**	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> 75% of our students K-6 will show a typical years growth or better as measured by Acadience.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

>

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)		T&L $$	OTHER
Stacey Fangalua		☑	☑

					☐	☐

How will you use coaching to address your school goals?

Description

Coaching "this or that" activity to involve 100% of Elk Meadows teachers in coaching throughout the school year

Action Steps

Our coach has developed an activity for teachers to choose areas of interest in coaching focusing on high leverage strategies that will yield results across curriculum areas. We will compensate teachers for their time spent coaching. We will encourage 100% of the staff to participate.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

	1
	2
	3
	4
	5

Is this component implemented within your school land trust plan?

YES **Description**

☑

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

We will use our professional development days as well as opportunities in faculty meetings to address school needs

Action Steps

1. We will watch our data for sub groups like ML's and students with disabilities to see what professional development is needed to help these students learn at high levels.
2. We will survey teachers about what they feel they need more professional development on.
3. We will have each teacher team create a professional development day plan to help their team engage in active learning to continue to hone their craft
4. We will hire and train an ML assistant and a full day kinder assistant to help with literacy instruction for those two important groups

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

	1
	2
	3
	4
	5

Is this component implemented within your school land trust plan?

YES	**Description**	
☐		

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Our coaching and student achievement goal also align with our new district curriculum, Wit and Wisdom. We will be taking the year to focus in on bettering our reading instruction.

Action Steps

1. We will offer professional development and curriculum/unit planning days for teachers to dive into WIt and Wisdom
2. We will pay for subs to cover classes for teachers to have time to observe each other and/or provide this time to meet during PLC
3. Our coach will be present to guide teachers during this professional development time
4. We will continue running Walk to Read (funding mostly supported by Landtrust).
5. We will coach specifically to high leverage literacy strategies
6. We will purchase student incentives for Walk to Read to help with student buy in and behavior
7. We will use funds to update student and teacher technology

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

	1
	2
	3
	4
	5

Is this component implemented within your school land trust plan?

	YES	Description					
	☐						

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	50% of coach, sub days, kinder aide, ML Assistant, teacher stipends, sub costs for teacher unit planning and observation	$104,075.00
200	*Employee Benefits*	Benefits for the above costs	$26,215.00
300	*Purchased Prof & Tech Services*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*	Student incentives for Walk to Read and PBIS program	$3,500.00
		TOTAL PROPOSED BUDGET	$133,790.00
		ALLOCATION	$129,455.59
		Carry-Over from 23-24	$97,526.52
		DIFFERENCE	$93,192.11

Please indicate how you would use any additional allocation.

Teacher professional development and learning
$2 per student incentives
teacher stipends
learning software and programs for students

By checking this box I state that I have finished my plan for the 2024-25 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

DATE: