

School Plan 2020-2021 - Elk Meadows Elementary

Goal #1

Goal

In an effort to better support student learning our plan for this year focuses on leveraging teacher time in the best way, during the PLC process. Our PLC structure this year will add additional collaboration time for teachers and a student experience that focuses on the arts and technology to better their understanding of common core standards. Aligning our PLC time with structured specials rotations will also create for better academic schedules for all grade levels. Our focus at Elk Meadows on ensuring each student a year's growth will be analyzed through the lens of the four guiding PLC questions. Goal number one will focus on the guiding question, 'What do we expect our students to learn?' Teachers will align their knowledge of the student population to essential standards for their grade level. We will unpack those standards and align them vertically. Looking at the rigor and depth of knowledge will help us better prepare our students for assessments and application of the standards and skills they are learning. Our overall school-wide goal is to increase proficiency by a minimum of 3% in both areas of reading and math.

Academic Areas

- Reading
- Mathematics

Measurements

1. Special Rotation schedule aligned with master schedule for better teaching structure and uninterrupted math and literacy blocks
2. PLC meeting notes focusing on essential standards
3. Curriculum maps with essential standards outlined and mapped for the year
4. Classroom walk-throughs checking alignment of master schedule and fidelity to programs; Journeys, Math Expressions, Heggerty, etc
5. Yearly end of level assessment data aligning with common formative assessment data showing 3% increase in student proficiency in language arts and math

Action Plan Steps

1. Support teacher understanding of choosing and unpacking standards
2. Support teacher development of curriculum maps (from JSD math and curriculum department) focusing on essential standards
3. Development of agreed upon master schedule
4. Vertical teaming to agree upon essential standards
5. Full-time theater teacher in order to provide rich arts experience during teacher PLC time
6. Assistant or teacher to provide instruction of the physical education curriculum
7. Purchase a character education/SEL curriculum to support mental health and wellness
8. Purchase curriculum aligned technology software that allows teachers access to programs and licenses that benefit our school-wide goal
9. Block planning time for teachers quarterly to align their curriculum maps, essential standards, and curriculum resources

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	What do we want our students to know? This is the first question in our PLC process. As part of this we want our students to become wonderful citizens and have a clear understanding of their mental health. We would like to include character education as well as social and emotional curriculum to the common core standards that we teach. Anything we can do to help improve the self-concept of students will help our efforts in the classroom.	

Expenditures

Category	Description	Estimated Cost
		Total: \$70,000
Salaries and Employee Benefits (100 and 200)	Full-time Theater PE Assistants	\$60,000

Category	Description	Estimated Cost
Software (670)	SEL Curriculum, BrainPop, other licenses as designated by need from teacher teams	\$10,000

Goal #2

Goal

Our second guiding question is, 'How will we know they are learning it?' In order for teachers to understand where their students are they will now have increased time to dive into student data. A large part of our PLC time will be in creating better common formative assessment that aligns to standards as well as the rigor of the standard. We will spend time during our PLC to teach our teachers to look at the data they are collecting from common formative assessment as well as district benchmarks, Acadiance, and other forms of assessment. Through the creation and tracking of these assessments, our goal at Elk Meadows is to see 35% growth on our essential standards as tracked through our common formative assessments.

Academic Areas

- Reading
- Mathematics

Measurements

1. Notes from PLC examining student data
2. Data showing student growth on all essential standards
3. Data collected and input from common formative assessments
4. Creation of grade level common formative assessments that align to the rigor of the standards

Action Plan Steps

1. Teachers see a model for effective data collection and analysis
2. Teachers are provided training regarding the creation of common formative assessment
3. Teachers have access to district coach to instruct them on looking at Acadiance data

Expenditures

Category	Description	Estimated Cost
		Total: \$20,000
Salaries and Employee Benefits (100 and 200)	Quarterly Planning for Teachers	\$10,000
Professional and Technical Services (300)	Training: rigor, unpacking standards, data collection, CFA creation, etc	\$10,000

Goal #3

Goal

The last two guiding questions for PLC are, 'How will we respond when they do not learn a concept?' and 'How will we respond if they already know it?' In order for teachers to plan and prepare effective intervention and enrichment, PLC time will be used to discuss high leverage strategies used for teaching specific concepts. Our district and school coaches will continue to model lessons and provide researched based practices for teachers to employ in their classrooms. Through the examination of student data, we will target the practices yielding best results and cultivate those in our teacher teams. This may include; lesson studies, peer coaching, teacher observation and feedback, and other means to help teachers hone their craft. Coaches along with the district team will help provide feedback on our small skills groups. Teachers will design

lessons for extension and intervention for support professionals to implement during the skills groups that continue to support our goals of 35% growth and an increase of 3% in proficiency.

Academic Areas

- Reading
- Mathematics

Measurements

1. Intervention report
2. Student tracking of mastery on essential standards
3. PLC notes on high leverage practices
4. Classroom observation and feedback notes
5. Coaching conversations and coaching cycle evidence (ex: videos, lesson plans, etc)
6. Common Formative Assessments focusing on small skills groups and interventions

Action Plan Steps

1. During PLC teachers will see a model of looking at and evaluating best high yield strategies for their practice
2. Teachers will have a model of analyzing student intervention data
3. Assistants will be hired in support of the intervention time to work with extension groups
4. Teachers will go through training on selecting the specific skills students are missing as well as what we do to intervene

Expenditures

Category	Description	Estimated Cost
	Total:	\$39,091
Salaries and Employee Benefits (100 and 200)	Subs costs	\$33,091
Professional and Technical Services (300)	Support and training for 95%	\$6,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$129,091
Salaries and Employee Benefits (100 and 200)	\$103,091
Professional and Technical Services (300)	\$16,000
Software (670)	\$10,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$26,901
Estimated Distribution in 2020-2021	\$102,190
Total ESTIMATED Available Funds for 2020-2021	\$129,091
Summary of Estimated Expenditures For 2020-2021	\$129,091
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology such as; software, Chromebooks, computers, etc.. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.