# School Plan 2025-2026 Elk Meadows School

Goal #1

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Goal Statement

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80% of our students in grades Kindergarten through sixth grades will make typical or better growth in reading.

## Academic Area

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• English/Language Arts

#### Measurements

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Acadience testing

# Action Steps

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- 1. We will hire literacy assistants to work in our Walk to Read program for K-6 grades to support literacy intervention. (\$20,000)
- 2. We will hire an ML specialist to help support our multi language learners with literacy skills. (\$5,000)
- 3. We will hire an arts specialist to enable collaboration and planning time for teachers daily for 45 minutes to support the implementation of Walk to Read, UFLI and Wit and Wisdom. (\$36,000)
- 4. We will hire kindergarten assistants to support our early literacy movement of meeting the goal all letter names and sounds by November. (\$15,000)
- 5. We will purchase an arts program and supplies for teachers to leave as easy and engaging lesson plans. These art lessons will be used during teacher collaboration on using the new Wit and Wisdom curriculum and doing lesson studies. (\$5,000)
- 6. We will purchase student chromebooks for the use of amira and other literacy computer based learning programs. (\$5,000)

- 7. We will purchase student incentives for up to \$2.00 a student to support learning during Walk to Read. (\$1,566.23)
- 8. We will pay for the cost of substitutes for teachers to be able to learn best practices and strategies for teaching reading. (\$5,000)
- 9. We will pay for Character Strong (\$3,000), an SEL program, to help teach student self concept and resilience. We will also use those funds to print posters and materials (\$3,000) that will help with student learning related to the program. (\$6,000) Using a Character Education program has shown to help students build resiliency and self concept. That will help as we set individual reading goals with students for achievement and growth on acadience testing.

## Backup Plan

- 1. If funds cannot be spent on assistants we will purchase materials for teachers to support literacy small groups (\$5,000) and pay teachers after hours for tutoring (\$15,000).
- 2. If funds cannot be spent on an ML specialist, we will purchase a program that helps students access language curriculum (\$2,000) and devices to aide teachers in translating (\$3,000).
- 3. If funds cannot be used to hire our BTS educator we will use funds to purchase part time rotation assistants (\$36,000).
- 4. If funds cannot be used to hire kindergarten assistants we will use funds to pay kindergarten teachers for after school tutoring (\$5,000). We will use funds to purchase iPads or chromebooks to help with individualized learning (\$10,000).
- 5. If an arts program is not purchased we will use the fund to purchase an assistant that can teach arts to students one day a week. (\$5,000).
- 6. If chromebooks cannot be purchased we will use the funds to update our projectors and document cameras in classrooms. (\$5,000).
- 7. If student incentives cannot be purchased we will use the fund to help support literacy rotations with new books for small group learning. (\$1,566.23).
- 8. If the funds are not used to purchase substitutes for teacher collaboration we will use the funds to pay our other school staff to cover that time for teachers. (\$5,000).

9. If an SEL curriculum isn't purchased we will use the funds to help with training and support of our SEL program including professional development, SEL materials, administrator implementation training, and/or family events. (\$6,000).

| Planned Expenditures  |   |                   |
|---|---|-------------------|
| Category  | Description   | Estimated<br>Cost |
|   | Total:  | \$98,566.23       |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)   | 1, 2, 3, 4, 8   | \$81,000.00       |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands  | 6   | \$5,000.00        |
| Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | art supplies (5)<br>\$3,000 + Walk to<br>Read incentives<br>\$1,566.23 (7) +<br>SEL supplies<br>\$3,000 (9) | \$7,566.23        |
| Software < \$5,000  | Art Program 5<br>(\$2,000) + SEL<br>Program 9 (\$3,000)   | \$5,000.00        |
| Digital Citizenship/Safety Principles Component   |   |                   |

No

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Summary of Estimated Expenditures

Category Estimat ed Cost

|  | (entere<br>d by the<br>school) |
|--|--------------------------------|
| Total:   | \$98,56<br>6.23                |
| Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | \$7,566.<br>23                 |
| Software < \$5,000   | \$5,000.<br>00                 |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands   | \$5,000.<br>00                 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)  | \$81,00<br>0.00                |

Funding Estimates

| mates Totals                                    |             |
|---|-------------|
| Carry-over from 2023-2024                       | \$0.00      |
| Distribution for 2024-2025                      | \$94,364.06 |
| Total Available Funds for 2024-2025             | \$94,364.06 |
| Estimated Funds to be Spent in 2024-2025        | \$98,566.23 |
| Estimated Carry-over from 2024-2025             |             |
| Estimated Distribution for 2025-2026            | \$89,166.24 |
| Total Available Funds for 2025-2026             | \$98,566.23 |
| Summary of Estimated Expenditures for 2025-2026 | \$98,566.23 |

 ${\it The Estimated Distribution is subject to change if student enrollment counts change.}$ 

Carryover will be spent on additional student devices

- School assembly
- School marquee
- School newsletter or website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 8               | 0                   | 0             | 2025-03-20 |
| 8               | 0                   | 0             | 2025-03-20 |