Elk Meadows Elementary Prevention Plan 2026-27

Our school's mission is: Elk Meadows Falcons are growing to be resilient, life-long learners.

Prevention Plan Overview

Elk Meadows strives to utilize restorative practices, pro-social education, social skills training and positive discipline approaches to support our students social and emotional wellbeing.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below.

- Elk Meadows provides an orientation for students on school rules and procedures annually.
- Elk Meadows provides behavioral training and expectations for all teachers and support staff.
- Elk Meadows uses rewards and positive reinforcement as well as reductive techniques to ensure student success behaviorally and academically.
- Elk Meadows employs a counselor and psychologist to help provide students with needed support; modeling social behaviors, providing coaching, and supporting students in their behavioral and social development.
- Elk Meadows provides student awards that celebrate academic and behavioral achievements.
- Elk Meadows provides recess training for teachers and students. We have an agreed upon set of recess rules and procedures. Teachers and staff are trained in recess conflict resolution. Students are taught productive ways to solve their problems on the playground and how to engage in healthy play.
- Elk Meadows has Jr. recess coaches as a student leadership opportunity to model positive behavior and help increase productive play on the playground
- Elk Meadows provides staff with opportunities to celebrate one another. Adults modeling positive behavior shows students that these are skills that they will need to become a successful grownup.
- Elk Meadows participates in unifying spirit days to celebrate special events and have school spirit.
- Elk Meadows provides student leadership opportunities through Student Council and Safety Patrol.
- Elk Meadows uses pro social and social skills training for all students to help support student behavior in each classroom.
- In each assembly or opportunity we have to meet together, the emphasis on safety and learning is at the forefront of our messaging.
- Elk Meadows provides specific skills groups for students with social emotional and behavioral deficits supported by our licensed and trained school counselor and psychologist.
- Elk Meadows provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Elk Meadows provides access to academic support with District departments to support the success of every student.
- Our school psychologist is trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Elk Meadows' staff intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.

- Elk Meadows provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Elk Meadows mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- As part of teacher licensure, teachers receive suicide risk training.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- Elk Meadows teaches a variety of coping strategies and skills for students to develop as part of our tier one instruction, where all students benefit.
- Elk Meadows has a school counselor and psychologist who offer breaks and teaches small groups for students identified by teachers and staff that show signs of needing more help or support

Bullying Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Yearly our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Our PTA and School Community Council groups are active participants in developing the Elk Meadows code of conduct. This document helps to detail behavior expectations and procedures to ensure the safety of all students and staff.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Elk Meadows provides recess training for teachers and students. We have an agreed upon set of recess rules and procedures. Teachers and staff are trained in recess conflict resolution. Students are taught productive ways to solve their problems on the playground and how to engage in healthy play.
- Elk Meadows follows a social skills program to address the needs of our student body. Our social skills program teaches concepts such as; respect, problem solving, conflict resolution, making friends and more. During weekly lessons with grade level appropriate materials our students practice and develop these skills with their classroom teacher and peers.

Violence Prevention Plan

- Elk Meadows administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG), along with other members of our school's threat assessment team which includes: our school psychologist, school counselor, behavior teacher, and other team members as assigned by grade level.

- Elk Meadows has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Elk Meadows staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.
- Elk Meadows provides instruction to students who have used violence or aggression to communicate needs. Our school psychologist and counselor make plans to help students learn better ways of communicating and meeting their needs.
- Elk Meadows uses researched based interventions for students who show signs of aggression in order to help teach these skills to students who might lack them. Changing these behaviors early on reduces the risk of violence in our school.
- Elk Meadows strives to build a sense of community with our social skills program. Our teachers and staff teach social skills as part of our tier 1 instruction in order to help students develop various ways of meeting their needs and receiving help.

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.