

School TSSA Goal and Plan

School: Elk Meadows

2020-2021 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Write a brief review and reflection of your school's 2019-2020 TSSA Plan. Our TSSA funds were well used this year to support our coaching efforts. Our teachers worked on coaching cycles in engagement, Heggerty, math, and blended learning. Our four teacher coaching team helped teachers through these cycles evaluating their practice and engaging in professional learning. We were cut short in our efforts but each teacher at Elk Meadows successfully participated in at least one, if not more, of our coaching opportunities. In addition, our staff participated in monthly engagement professional development where we dove into strategies to keep students engaged in our content. We started classroom walk throughs where we would take data on each classroom's engagement. Teachers started looking at their own data and working to improve the percentage of students engaged in every lesson. We also purchased six additional chromebook carts that we are excited about to help us get one-to-one in each classroom 3rd-6th grades.

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	53.7	Growth ELA	57.1	Achievement	29
Achievement Math	47.1	Growth Math	55.1	Growth	30
Achievement Science	56.9	Growth Science	48	EL Progress	9
		Growth of Lowest 25%	66.5	Growth of Lowest	17
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	85	1% INCREASE	86		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Two percent increase in both math and language arts as measured by RISE in grades 3-6. Every child increases their overall percentage proficient in reading as measured by DIBLES in grades K-2.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jaclyn Johnson jaclyn.johnson@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Jaclyn will continue the coaching cycles we started on last year as well as help with professional development in our building.

Action Steps

1. Develop monthly professional development based on teacher data from classroom walk throughs
2. Mentor our new staff members to orient them and provide support with our staff goals of 80% engagement in every classroom
3. Continue to help staff members hone their skills with student engagement across all subjects
4. Learn new district programs, new phonics, FOSS, new math, Heggerty
5. Focus on PLC, working with Learning Targets, unpacking standards, the small instructional cycle

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will continue our school-wide monthly professional development

Action Steps

1. Instructional coach and leadership team will use classroom observation data to find learning opportunities for staff
2. Teachers will have time built in to PLC to discuss professional learning and the strategies they are implementing
3. Teachers will be paid stipends to receive training on new programs coming to JSD
4. We will give teacher leaders the opportunity to present and earn stipends for their contribution to school-wide PLC
5. Learning from PLC and professional development will be celebrated during classroom walk throughs

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Our school focus will continue to be student engagement until our staff has reached 80% proficient.

Action Steps

1. Continue with monthly professional development
2. Continue with classroom observation and frequent feedback from our academic coach on how to improve
3. Working together as grade levels in PLC to discuss and plan high yield strategies for lessons
4. Continue coaching cycles, especially with new programs added to JSD
- 5

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries		\$139,740.16
200	Employee Benefits		\$6,773.00
300	Purchased Prof & Tech Services		\$11,422.00
500	Other Purchased Services		\$1,500.00
580	Travel		\$0.00
600	Supplies and Materials		\$10,708.00
		TOTAL PROPOSED BUDGET	\$170,143.16
		Carry Over	\$44,341.00
		ALLOCATION	\$124,302.16
		TSI ALLOCATION (If Applicable)	\$0.00
		DIFFERENCE	-\$1,500.00