

School TSSA Goal and Plan

School: Elk Meadows

2021-2022 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2020-2021 TSSA Plan.

It was an interesting year but our TSSA plan helped support so many programs that helped our students. We paid our teachers stipends for learning and using new programs like Heggerty, Really Great Reading, and 95%. It was nice to have the funds to pay for subs when needed to provide professional development or planning time for our teachers. Our teams worked on creating learning scales and focusing on standards based instruction. It was a highlight to be able to collaborate using data and group students in grades k-3 to start 95% when Covid restrictions loosened up. We saw great gains from our middle of the year to our end of year acadance and in large part believe that was due to 95%. We were also able to purchase and renew technology that was needed for some of our online students to be successful as well as for our in person students to be one-to-one in grades 3-6.

2021-2022 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) USBE categories: academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

Review and summarize available school data in order to determine school goal(s).

Our school has made significant growth in both literacy and math. Tracking our Acadience data we learn that every grade reached the 3% increase in growth, except our first grade who reached 2.6 percent growth. We believe this is from using the new programs to help increase students phonics skill. We will continue the use of Heggerty, Really Great Reading, and 95% Walk to Intervention in order to maintain this growth for the 2021-2022 school year. One thing we have noticed is that we are struggling with our high achieving students that come in to our grade levels blue. It is difficult to push them throughout the year to continue growing. Next year using 95% we want to continue making the 3% growth in grade K-6 but in addition I would like our focus to be on extending the learning of the students who already have the concepts mastered. We will do this through focusing on providing meaningful extensions explicitly teaching comprehension strategies and providing more meaningful writing opportunities for our highest students.

Determine school goal

School goal using USBE reporting categories from above:

3% growth according to acadience data in grades K-6, Maintaining higher levels of growth and proficiency by creating meaningful learning opportunities for those who already have concepts mastered

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Stacey Leavitt
stacey.leavitt@jordandistrict.org

How will you use coaching to address your school goals?

Description

Stacey will be tracking the 95% process ensuring that each teacher is using the 95% materials and curriculum to meet students literacy goals

Action Steps

1. Ensure teachers are following the master schedule and using district provided curriculum
2. Perform coaching cycles, PD, and provide support to teachers
3. Manage literacy and kindergarten assistants who will push in during walking to read
4. Track acadiance and benchmark data to ensure student growth and progress
5. Meet with principal weekly to discuss opportunities she is seeing in classrooms

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

YES

Description

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

Description

Professional development will help our teachers to better understand how to use the new curriculum pieces we have been given.

Action Steps

1. Our coach will help provide training that is team specific during one of our two PLC blocks as needed for 4-6 teachers learning the 95% program
2. Our teachers will receive PD on the "Elk Meadows" way to better understand and use high leverage practices
3. Teams will be given training and time to produce Proficiency Scales to better assess student needs
- 4
- 5

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description**Action Steps**

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

How will you use school-based initiative(s) to address your school goals?

Description

The Elk Meadows Way is similar to the Jordan Way. We want to promote within our school high leverage practices using the new curricula that we know will help students succeed.

Action Steps

1. We will post objectives and follow the master schedule, and provide a positive structured classroom environment
2. We will use higher order questioning and engagement strategies throughout each lesson
3. We will be constantly checking for understanding throughout the lesson so that students are able to explain why they are doing a task or assignment
4. We collaborate with a focus on mastery of essential standards, designing CFA's and proficiency scales, and on implementing curricula set by the district
5. Teachers will have urgency to provide targeted instruction on our essential standards, every minute matters

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	IEP Day Subs, Observation Subs, PD and Coaching Stipends, 1/2 of Theater Teacher Salary, Aide for Walking to Read,	\$121,507.22
200	Employee Benefits		\$19,816.11
300	Purchased Prof & Tech Services	\$0.00	\$0.00
500	Other Purchased Services	\$0.00	\$0.00
580	Travel	\$0.00	\$0.00
600	Supplies and Materials	chromebooks to update those in the rotation	\$14,776.00
TOTAL PROPOSED BUDGET			\$156,099.33
ALLOCATION			\$116,627.33
CARRYOVER			\$39,472.00
DIFFERENCE			\$0.00
Please check calculations			

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher grants and/or time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology such as: software, Chromebooks, computers, etc... Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.