

2026-2027 TSSA and Trust Lands
Elk Meadows Elementary

Trust Lands:

Goal: By the end of the 2026-2027 school year, we will have 80% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

Historical Data:

2022-23: 73%

2023-24: 75%

2024-25: 77.38%

Average growth is 67.55%

Right now we are at: 68% of our students have made typical or better growth

Measurement:

Acadience Reading Assessment

Funding:

Allocation: \$107,899.18

Carryover: possibility for \$9,000

		Estimated Cost
Books and Technology	Action step #7	\$5,000
Salaries, Benefits, and Professional Development	Action steps #1, #2, #3, #4, #5	\$98,619.18
Supplies	Action step #6 #8 #9	\$4,280
	TOTAL:	\$107,899.18

Action Steps:

To ensure the best possible learning experience for students, we will take the following steps:

1. Hire assistants to instruct small groups of students on specific phonics skills. (\$30,000)
 - a. If funds cannot be spent on hourly personnel, we will purchase Chromebooks or laptops for accessing coursework that facilitates reading.

2. Funds will pay the 95% Intervention Leader to train assistants, work with teachers on student grouping, and oversee the 95 Percent program. (\$10,000)
 - a. If funds cannot be spent on our intervention leader we will purchase Chromebooks or laptops for accessing coursework that facilitates reading.
3. Hire a classroom assistant or classroom teacher in grades that are high in student numbers to lower student to adult ratio for more effective learning and progress monitoring. (\$20,588.95).
 - a. If funds cannot be spent on hiring assistants we will purchase Chromebooks or laptops for accessing coursework that facilitates reading.
4. Hire a Beverly Taylor Sorenson specialist to teach during rotations so that teachers can meet to discuss student data, plan interventions, and pull students for 1 on 1 support for students who are not making typical growth. (\$10,000)
 - a. If funds cannot be spent on a BTS teacher, we will purchase additional assistants to help facilitate teacher collaboration.
5. Hire kindergarten assistants to pull students for 1 on 1 support and to assist students who are not making typical growth. (\$28,030.23)
 - a. If funds cannot be spent on hourly personnel, we will purchase Chromebooks or laptops for accessing coursework that facilitates reading.
6. 95 Percent materials and other reading related supplies will be replaced to ensure they are in good condition. (\$1,000)
7. Purchase new iPads, touch-screen Chromebooks, printers, and Macbooks to replace old or damaged ones so teachers and assistants can assess and monitor student progress. (\$5,000).
8. Wit and Wisdom, whole class reading, materials and supplies will be replaced to ensure they are in good condition. (\$1,000).
9. Student incentives for the Walk to Read room and other reading incentives, \$4 per student (\$2,280)
10. Acadience assessments will be used at the beginning, middle, and end of the academic year to track progress and make necessary adjustments.
11. Small groups of students will receive 95 Percent phonics instruction from trained assistants who will also assess and monitor progress.
12. Teachers and assistants will use the Acadience Progress Monitoring tool to track student progress.
13. Teachers and assistants will use the PSI and PASI to assess students and update intervention groups every three weeks.

TSSA: Not voted on but discussed by SCC:

Goal: By the end of the 2026-2027 school year, we will have 80% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

Funding:

Allocation: \$159,733.15

Carryover 25-26: \$52,000

Total Allocation: \$211,733.15

TSSA focuses on three areas:

- 1. Coaching**
- 2. Professional Development**
- 3. School based initiatives**

COACHING:

- *Offer assistance and guidance to mentors and new teachers
- *Conduct coaching sessions with all teachers to support their growth
- *Use teacher observations as part of the coaching process
- *Help teachers learn how to use new digital tools effectively
- *Assist teachers in implementing the district's curriculum initiatives such as Wit and Wisdom, 95%, Acadience, Progress Monitoring, UFLI, Heggerty, Walk to Read, FOSS, Open Up and MTSS
- *Support teachers in analyzing data during PLCs to improve instruction and implement high-yield strategies and interventions
- *Train assistants to support Tier 2 students during Walk to Read and implement interventions from 95%.
- *Mentor new teachers and offer assistance to the Mentees as needed
- *Mentor ML assistant and teachers in working with ML students
- *Assist teachers with integrating digital tools into instruction
- *Pay for a portion of the Instructional Coach's salary

PROFESSIONAL DEVELOPMENT:

Provide professional development in the following areas:

- *Staff and student health and wellness
- *Planning and mapping curriculum
- *ELA-Wit and Wisdom, 95%
- *Math-Open Up
- *Coaching cycles
- *High-yield instructional strategies

*Technology

*Other areas may be determined by teachers and administration during the school year based on needs

*Cover the cost of substitutes for teachers to participate in professional development

SCHOOL BASED INITIATIVE:

*Participate on a committee

*Student health and wellness curriculum

*Provide subs for teachers to plan and map curriculum

*Provide subs for teacher coverage for meaningful participation in IEP meetings

*Snacks for testing to pass out to grade 3-6 during RISE

*Implement Wit and Wisdom

*Participate in coaching cycle

*Purchase ESGI for Kindergarten teachers to track data

*Character Strong Social Emotional Learning Curriculum

*Purchase supplies, materials, technology equipment and apps, as needed to support school and district initiatives

*Cover the cost of a teacher to reduce class sizes not covered by the district FTE

*Hire and pay for additional ESP to support school and district initiatives

*Replace any worn-out items in literacy, math and science

*Pay for a portion of the BTS teacher's salary

*Pay for a portion of the Instructional Coach's salary

*Provide stipends for teachers for coaching cycles or activities not compensated for

*Provide substitutes for teachers to accomplish school based initiatives

*Cover the cost of MTSS assistant to support student wellness

Funding:

Allocation: \$ \$159,733.15

Carryover 25-26: \$52,000.00

Total Allocation: \$211,733.15

Expense Type		Proposed Budget
Salaries & Benefits	Coach, BTS, Rotation Assistants, Walk to Read Assistants, Classroom Assistants, Subs, Stipends	\$171,733.15
Supplies and Materials	-Chromebooks, Macs, iPads -BrainPop, LanSchool, Generation Genius, Character Strong, ESGI	\$40,000
	TOTAL:	\$211,733.15

