

# 6th Grade Family Newsletter

Mission: Elk Meadows Falcons are growing to be resilient, lifelong learners.

Golden Gate: I will be my best self

**Date:** May 2, 2022

## **Upcoming Grade-Level Events**

May 2-6: Teacher Appreciation Week

May 3 & 4: RISE Testing

May 11: Choir Concert for Families 6pm

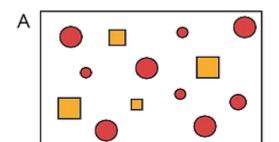
May 30: Memorial Day-No School

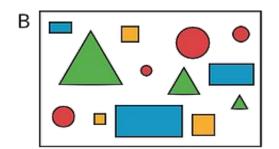
• June 3: Last Day of School!



#### **Math**

**Focus**: I can display numerical data in plots on a number line, including dot plots, histograms, and box plots.





Some data sets have more variability than others. Here are two sets of figures.

Set A has more figures with the same shape, color, or size. Set B shows more figures with different shapes, colors, or sizes, so set B has greater variability than set A.

Both numerical and categorical data can show variability.

Numerical sets can contain different numbers, and categorical sets can contain different categories or types.

## **Language Arts**

**Focus**: I can acquire and use general academic and domain-specific words and phrases and gather vocabulary knowledge for comprehension or expression.

**Example:** Students use context clues to complete each sentence with the correct vocabulary words.

- 1. I do not give much \_\_\_\_\_\_ to superstitions like "seven years bad luck for breaking a mirror."
- a. phobia b. creed c. credence d. credulous

#### **Science**

**Focus**: I know that matter and energy are fundamental components of the universe. Matter is anything that has mass and takes up space.

**Example:** To show that molecules are made of different kinds, <u>proportions</u> and <u>quantities</u> of atoms. Emphasize understanding that there are differences between atoms and molecules, and that certain combinations of atoms form specific molecules. Examples of simple molecules could include water  $(H_2O)$ , atmospheric oxygen  $(O_2)$ , and carbon dioxide  $(CO_1)$ 

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#### **Social Studies**

**Focus:** I can explain the importance of the Renaissance as a rebirth of cultural and intellectual pursuits.

**Example:** Identify leading Renaissance artists and thinkers and their contributions to visual arts, writing, music, and architecture (e.g. Machiavelli, Michelangelo, Leonardo da Vinci, Palestrina, Shakespeare, Tallis).

### **Family Connection/Additional Information**

- May 19th is the last day for Library
- June 1: Field Day
- June 2: Picnic & Chalk Art
- June 3: Kickball Tournament/6th grade party

