

Elk Meadows TSSA Goal and Plan

School: Elk Meadows 2023-2024 School Plan
 John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:
 How has our TSSA plan supported our school's vision, mission, and beliefs?
 How has our plan supported the District's vision, mission, and beliefs?
 How has our plan improved school performance and student academic achievement?
 What action steps have had the greatest impact on school performance and student achievement?
 What have we learned?
 What are our next steps?

Our TSSA plan for last year had so much success. We had 82% of staff go through coaching with Stacy Leavitt our literacy coach. Teachers were able to take time during the school day to observe their colleagues, have Stacey model in their classroom and to watch Stacey teach in their own class. Team leaders were able to complete a book study of the book, Kids These Days. Our Walk to Read program was run with exceptional fidelity. We have two grades that have 60% of their students who have already made a year's growth or better as measured by middle of the year Acadience.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school v

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Visible Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021 - 2022.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	51.9	Growth ELA	58.8	Achievement	
Achievement Math	50	Growth Math	53.9	Growth	
Achievement Science	50.7	Growth Science	59.6	EL Progress	
		Growth of Lowest 25%	61	Growth of Lowest 25%	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework		Postsecondary	
4 Yr. Graduation Rate					
POINT SUMMARY		1% INCREASE		0	
TOTAL POINTS					

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

80% of student K-6 will make a years growth or better as measured by acadience growth measure.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instruction

Instructional Coach (Name and Email)	TSL	ES	OTHER
Stacey Leavitt, stacey.leavitt@jordanidistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We are going to implement coaching pairs next year

Action Steps

1. My coach will help find teacher areas of interest
2. We will pair teachers up based on ability and need
3. We will provide a PD schedule and learning opportunities to work in pairs and observe, model, and take data
4. My coach will oversee Walk to Read aides and ensure fidelity of implementation
5. My coach will oversee extension groups ensuring rigor

Is this component implemented within your school land trust plan?

YES Description
 Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning

JELL Alignment: 2.3 District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will be offering coaching pairs with the opportunity to create a unique learning plan with their teacher partner

Action Steps

1. We will group teachers based on their interests and abilities
2. We will provide monthly coaching opportunities
3. We will provide bimonthly subs for the purpose of observation and data collection
4. We will have our coach monitor and ensure progress with each coaching pair

Is this component implemented within your school land trust plan?

YES Description
 Teacher coaching opportunities will directly impact student learning and growth

JSD Board TSSA Framework: Schools will promote continual professional learning

JELL Alignment: 1.5 District and Schools encourage and support innovation and continuous learning

How will you use school-based initiative(s) to address your school goals?

Description

We will be offering coaching pairs with the opportunity to create a unique learning plan with their teacher partner

Action Steps

1. We will group teachers based on their interests and abilities
2. We will provide monthly coaching opportunities
3. We will provide bimonthly subs for the purpose of observation and data collection
4. We will have our coach monitor and ensure progress with each coaching pair

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salary	5 coach, 5 of 3rd grade teacher, teacher stipends, subs for IEP days and Coaching	\$110,542.72
200	Employee Benefits	benefits for above salaries	\$22,108.54
300	Purchased Prof & Tech Services	two teachers ESL endorsements	\$1,500.00
500	Other Purchased Services		
600	Travel		
600	Supplies and Materials	Chromebooks	\$30,000.00
TOTAL PROPOSED BUDGET			\$0.00
ALLOCATION			\$111,482.91
Carry-Over from 22-23			\$171,702.05
DIFFERENCE			\$0.00

Please indicate how you would use any additional allocation.

Teacher professional development and learning
 \$2 per student incentives
 teacher stipends
 learning software and programs for students