

School TSSA Goal and Plan

AOS Approval

Date

School: Elk Meadows Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan.

2022-23: 73%

2023-24: 75%

2024-25: 77.38%

Average growth is 67.55%

Right now we are at: 68% of our students have made typical or better growth

Our coach was able to complete coaching cycles with 87% percent of our teachers this year supporting literacy and math growth.

Our coach was able to coach 100% of our teachers with informal coaching

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	55.6	Growth ELA	51.2	Achievement	32
Achievement Math	52.7	Growth Math	51.5	Growth	30
Achievement Science	64.1	Growth Science	56.5	EL Progress	6
		Growth of Lowest 25%	65.1	Growth of Lowest	16
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	84	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

By the end of the 2026-2027 school year, we will have 80% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Gina Vondwingelo	☒	☒
	☐	☐

How will you use coaching to address your school goals?

Description

Our coach will support teachers to reach our literacy growth goal using the following steps

Action Steps**Offer assistance and guidance to mentors and new teachers****Conduct coaching sessions with all teachers to support their growth****Use teacher observations as part of the coaching process****Help teachers to use new digital tools effectively****Assist teachers in implementing the district curriculum initiatives: Wit and Wisdom, 95%, acadience, progress monitoring,****UFLI, heggerty, walk to read, FOSS, Open up and MTSS.****Support teachers in analyzing data during PLC's to improve instruction and implement high yield strategies and interventions****Train assistants to support Tier 2 students during Walk to Read and implement interventions from 95%****Mentor new teachers and offer assistance to the mentees****Mentor ML assistant and teacher in working with ML students****Assist teachers with integrating digital tools into instruction****TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

1

2

3

4

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Our school professional development will use the following steps

Action Steps

Staff and student health and wellness

Planning and mapping curriculum

ELA-Wit and Wisdom, 95%, UFLI

Math-Open up

Coaching cycles

High-yield instructional strategies

Technology

Other areas to be determined by teachers and administration based on needs

Cover the cost of substitutes for teachers to participate in professional development

Cover the cost of MTSS assistants to support student mental health, IEP and 504

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES Description



Our coaching plan is tied to our student goal of achieving 80% growth in literacy

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will encourage our teachers and staff with the following steps

Action Steps

Participate on a committee
 student health and wellness curriculum
 Provide subs for teachers to plan and map curriculum
 Provide subs for teacher coverage for meaningful participation in IEP meetings
 Purchase snacks for testing to pass out to grade 3-6 during testing
 Implement Wit and Wisdom + Open Up
 Participate in coaching Cycle
 Participate in coaching cycle
 Purchase ESGI for kindergarten teachers to track data
 Purchase character strong SEL curriculum
 Purchase supplies, materials, technology equipment, apps and programs as needed to support school and district initiatives
 Cover the cost of a teacher to reduce class size not covered by district FTE
 Hire and pay for additional ESP to support school and district initiatives
 Replace any worn-out items and supplies for literacy, math and science
 Pay for a portion of the BTS teacher's salary
 Pay for a portion of the instructional coach's salary
 Provide stipends for teachers for coaching cycles or activities not compensated for through other funds
 Provide substitutes for teachers to accomplish school based initiatives

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



All of these steps support our literacy goal of 80% of students making typical or better growth

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coach, BTS, Rotation Assistants, Walk to Read Assistants, Classroom Assistants, Subs, Stipends	\$137,386.52
200	Employee Benefits		\$34,346.63
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	-Chromebooks, Macs, iPads, BrainPop, LanSchool, Generation Genius, Character Strong, ESGI	\$40,000.00
		TOTAL PROPOSED BUDGET	\$211,733.15

	ALLOCATION	\$141,218.09
	Carry-Over from 25-26	\$29,050.61
	DIFFERENCE	-\$41,464.45

Please indicate how you would use any additional allocation.

We will spend any additional money on student incentives up to \$4 per student to support school attendance and literacy initiatives. Additional funds will be spent on training and conference registrations for teachers and staff to attend training. Additional funds will be spent on purchasing PE equipment, student wellness items, and other student consumable supplies and materials to support student learning. Additional money will be spent on upgrading projectors in classrooms.

By checking this box I state that I have finished my plan for the 2026-27 school year	☒
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: 8/19/2026
Due to the district covering the full amount of coaches, we may use the additional funds to provide professional development to teachers. These costs will include conference registrations, travel, lodging, substitutes, and other expenses related to professional development. (Funds for Registration and travel expenses may be \$3000 per teacher. Estimated to be \$60,000 this year depending on how many teachers participate.) We also will use these funds to fund 1/2 the salary of a full-time substitute that is currently being paid out of another budget. (Cost will be about \$30,000)